



**Requirements NC Pre-K Teachers with Lateral Entry, BK I or II Licensure:  
EESLPD Unit Enrollment, Orientation, Professional Development and Other Information**

	<b>NC Lateral Entry (LE) Provisional BK license</b> (issued to BA/BS degree, no other license)	<b>NC Provisional BK or Preschool Add-On</b> (issued to NC K-6 licensed or other NC license Teacher)	<b>NC BK Standard Professional I or Preschool Add-On license</b>	<b>**NC BK Standard Professional II or Preschool Add-On (PreK/K) license</b>
<b>EESLPD Unit Enrollment Requirements</b>  *additional information may be requested based on degree and licensure level	Submit <ul style="list-style-type: none"> <li>EESLPD Enrollment Form</li> <li>Official Transcripts</li> <li>Verification of completion of <i>Foundations Early Learning Standards</i></li> <li>or complete <i>Foundations</i> at <a href="http://www.earlylearning.nc.gov/Foundations/index.asp">www.earlylearning.nc.gov/Foundations/index.asp</a></li> </ul>	Submit <ul style="list-style-type: none"> <li>EESLPD Enrollment Form</li> <li>NC or other state's License</li> <li>Official Transcripts</li> <li>Verification of completion of <i>Foundations Early Learning Standards</i></li> <li>or complete <i>Foundations</i> at <a href="http://www.earlylearning.nc.gov/Foundations/index.asp">www.earlylearning.nc.gov/Foundations/index.asp</a></li> </ul>	Submit <ul style="list-style-type: none"> <li>EESLPD Enrollment Form</li> <li>BK or Preschool Add-On License</li> <li>Official Transcripts</li> <li>Verification of completion of <i>Foundations Early Learning Standards</i></li> <li>or complete <i>Foundations</i> at <a href="http://www.earlylearning.nc.gov/Foundations/index.asp">www.earlylearning.nc.gov/Foundations/index.asp</a></li> </ul>	Submit <ul style="list-style-type: none"> <li>EESLPD Enrollment Form</li> <li>BK SPII or Preschool Add-on (II) License</li> <li>Documentation of completion of a BTSP</li> <li>Verification of completion of <i>Foundations Early Learning Standards</i></li> <li>or complete <i>Foundations</i> at <a href="http://www.earlylearning.nc.gov/Foundations/index.asp">www.earlylearning.nc.gov/Foundations/index.asp</a></li> </ul>
<b>Participation in EESLPD Orientation</b>  *local NC PRE-K contractors/program contacts are invited, but not required to attend	Yes - teacher and site administrator Mentor/Evaluator assigned	Yes - teacher and site administrator	Yes - teacher and site administrator	Yes - teacher and site administrator

<p style="text-align: center;"><b>Lateral Entry Teacher Program Requirements</b></p>	<ul style="list-style-type: none"> <li>• BA/BS degree, 2.5 GPA</li> <li>• May apply for Lateral Entry BK License through EESLPD (<b>Lateral Entry Teacher Program</b>), pending notification by the EESLPD</li> <li>• Obtain and submit a <b>Plan of Study</b> with EESLPD and local site administrator</li> <li>• Complete <b>Initially Licensed Teacher Pre-service Checklist</b></li> <li>• To maintain LE, completion of minimum of 6 semester hours (SH) 1<sup>st</sup> year of lateral entry (LE); 12 SH 2<sup>nd</sup> year of LE; remaining hours 3<sup>rd</sup> year of LE. Teachers may use the summer sessions to complete the requirement.</li> <li>• Transcripts must be submitted to the EESLPD no later than fall semester for previous year.</li> </ul>	N/A	N/A	N/A
<p><b>Internship or Student Teaching Requirement</b></p>	<p>Refer to teacher’s <b>Plan of Study</b> or <b>Licensure Only Plan</b> obtained from an accredited college/university BK program. Lateral Entry Licensure waives this requirement in lieu of submitting summative evaluation results from local education agency (i.e., public school or the OEL/EESLPD). To remain in a NC PRE-K classroom to complete this requirement, teachers must be supervised by a qualified licensed teacher/administrator. EESLPD</p>	N/A	N/A	N/A

	mentors and evaluators serve in this role and will be assigned as resources are available.  EESLPD submit Summative Evaluation results to the IHE or RALC.			
<b>BTSP (Beginning Teacher Support Program) [3 years]</b>	Yes – required to complete <b>BTSP</b> (Beginning Teacher Support Program) requirements <u>concurrently</u> while completing <b>BK Plan of Study</b> (i.e., Lateral Entry requirements)	Mentor may or may not be assigned, based on licensure level (I, II). If II then submit documentation of completion of a BTSP prior to entering NC Pre-K	Yes – required to complete <b>BTSP</b> (Beginning Teacher Support Program) requirements • Mentoring, Professional Development Plan (PDP), Evaluations • Professional development goals and strategies outlined in Professional Development Plan (PDP)	N/A Should submit documentation that Beginning Teacher Support Program completed prior to entering NC Pre-K
<b>Licensure Cycle</b>	<b>3-years maximum</b> ; lateral entry licenses <u>expire</u> after three years. <b>NOTE:</b> The NC State Board of Education does <u>not</u> permit any exceptions. If requirements are not completed, including the required teacher evaluations, the lateral license is no longer valid. Teacher must enroll in University/College BK program to complete the BK SP I (Standard Professional I) license.	Issued annually for up to 5-years	<b>3-years of BTSP; year 4 begins 5-year renewal cycle</b>	<b>5-year renewal cycle</b>
<b>Professional Development Requirements</b>	<ul style="list-style-type: none"> <li>Initially Licensed Teacher Pre-service Checklist</li> <li><b>Foundations Early Learning Standards</b></li> <li>Content identified in Initially Licensed Teacher Pre-service Checklist</li> <li>Develop (with mentor) &amp; maintain <b>Professional</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Foundations Early Learning Standards</b></li> <li>Determined by licensure level I, II and if license is current/expired</li> <li>Should follow <b>Plan of Study</b> to complete BK or Preschool Add-on</li> <li>To maintain Provisional</li> </ul>	<ul style="list-style-type: none"> <li>Initially Licensed Teacher Pre-service Checklist</li> <li><b>Foundations Early Learning Standards</b></li> <li>Content identified in Initially Licensed Teacher Checklist</li> <li>Develop (with mentor) &amp; maintain <b>Professional</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Foundations Early Learning Standards</b></li> <li>Develop &amp; maintain <b>Professional Development Plan (PDP)</b> based on evaluations conducted by EESLPD evaluator or site administrator (as</li> </ul>

<p><b>**SP II Renewal Policy revised, 10/6/11, per NCGA.</b></p>	<p><b>Development Plan (PDP)</b> based on evaluations conducted by EESLPD evaluator or site administrator</p> <ul style="list-style-type: none"> <li>• Successfully complete <b>BK Plan of Study</b></li> </ul> <p>(NOTE: To maintain LE, completion of minimum of 6 semester hours (SH) 1<sup>st</sup> year of lateral entry (LE); 12 SH 2<sup>nd</sup> year of LE; remaining hours 3<sup>rd</sup> year of LE. Teachers may use the summer sessions to complete the requirement.)</p>	<p>Status completion of minimum of 6 semester hours annually; must complete all requirements by year 5</p> <ul style="list-style-type: none"> <li>• Develop (with mentor) &amp; maintain <b>Professional Development Plan (PDP)</b> based on evaluations conducted by EESLPD evaluator or site administrator</li> </ul>	<p><b>Development Plan (PDP)</b> based on evaluations conducted by EESLPD evaluator or site administrator</p>	<p>approved)</p> <p><b>**By year 5</b>, complete professional development applicable to BK content and teacher’s responsibilities:</p> <ul style="list-style-type: none"> <li>• 7.5 units of credit. (Unit of Credit = one quarter hour or two-thirds of a semester hour of a college/university credit)</li> </ul> <p><b>or</b></p> <ul style="list-style-type: none"> <li>• 1 unit of credit = ten (10) clock hours of professional development.</li> </ul>
<p><b>Other information</b></p>	<p>The EESLPD Unit requests lateral entry licenses for NC Pre-K teachers on a limited basis. If teacher obtained a “Licensure Only Plan” through NC Regional Alternative Licensing Center (RALC) on their own in the last three years, teacher must be <b>evaluated</b> before the “Licensure Only Plan” expires. Teacher must contact EESLPD Unit if he/she falls into this category.</p> <p>There is a fee for licensure paid to the NCDPI-Licensure Section.</p> <p>Lateral Entry licenses are <b>not</b> renewal and terminate after three issues from the issuance date.</p>	<p>Provisional licenses may <b>not</b> be reinstated. Provisional licenses must be renewed annually by completing a minimum of 6 semester hours as prescribed by the Plan of Study.</p>	<p>Expired (non-provisional) licenses may be reinstated for <b>three years</b>.</p> <p>Requires <b>15 renewal credits</b> must be completed during the three years, minimum of 5 credits required per year.</p> <p>Only an LEA or EESLPD Unit can request the reinstatement of a license.</p> <p>There is a fee for licensure paid to the NCDPI-Licensure Section.</p>	<p>Expired (non-provisional) licenses may be reinstated for <b>three years</b>.</p> <p>Requires <b>15 renewal credits</b> must be completed during the three years, minimum of 5 credits required per year.</p> <p>Only an LEA or EESLPD Unit can request the reinstatement of a license</p> <p>There is a fee for licensure paid to the NCDPI-Licensure Section.</p>

**\*\*NC Pre-K teacher education/licensure requirement for any teacher in public or nonpublic pre-k programs. The BK SP II is attainable through an approved Beginning Teacher Support Program (BTSP), offered by the EESLPD for nonpublic NC Pre-K teachers and for teachers employed by public schools of North Carolina. All NC Pre-K teachers who work in nonpublic schools must be enrolled with the EESLPD Unit and complete orientation and evaluation training to begin and to maintain licensure requirements. To qualify for enrollment in the EESLPD, teachers must have at least a BA/BS degree in early childhood, child development or a related field (psychology or human development/family studies).**