

## Sample Guided Observation Reflection

Mr. Iam Novice

Brightest Child Development Center

Buffalo County

November 21, 2007

(1) I **participated in a guided observation on** November 15, 2007 **at** Children are the Best Child Development Center. This **center was in** Buffalo County and I was **required to be there from** 8:30-11:30(3 hours).

(2) I **related my observation of the daily schedule to Foundations**. The teacher had intentionally planned by alternating quiet versus active learning experiences and had incorporated a picture schedule into the classroom. There were large chunks of time in which children had the opportunity to explore the materials in a variety of interest areas. There was a picture schedule posted at the children's eye level and through out the time I was there I observed children going over to it. Several times I observed the children going back to their peers and telling them what was next. Having observed children referring to the picture schedule connects this with Cognitive Development, Mathematical Thinking and Expression in Foundations. These children were describing a sequence of events, which is a widely held expectation. I hoped to gain new ways to encourage self-regulation and how to embed math in my classroom in a meaningful way. Seeing the use of the picture schedule helped me because I have several children who constantly ask when we are going outside or when we are going to eat.

(3) The **teacher provided opportunities for active learning during morning meeting.**

Children participated in movement songs, stood up to greet their peers in a variety of ways and manipulated photos to tell who was in school and who was not. By including these opportunities the children were able to sit/engage for the time required to introduce new materials and discuss the plan for the day. **Expectations for group time were clear and had been modeled** for a true understanding. I observed the children being aware of these expectations and saw that they were consistent/part of the daily routine. I also observed that this **teacher had brought in several living plants, a few live animals and numerous real life objects.** It was apparent that the objects drew the children's attention and the conversations around these objects were vivid. I would like to try all three of these strategies to enhance my classroom environment and encourage my children to be safe while learning/having fun.

(4) **Explain how you would use these strategies or learning experiences** in your classroom. Be specific.