

General Orientation for NC BK Licensed Early Childhood Educators -Nonpublic Schools

*Supporting Effective Teaching Practices in Early
Childhood Classrooms*

**Early Educator Support, Licensure and Professional
Development (EESLPD) Unit**

2013-2014



Attendee List (1)

My Status: Active

Carleton Jones

Share



What do you want to share?

- My Computer Screen...
- Documents
- Whiteboards

Camera and Voice



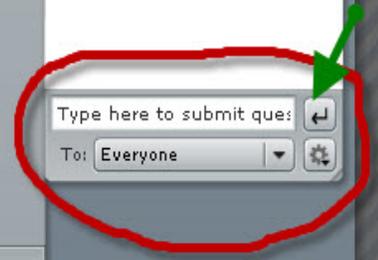
Camera and Voice



Chat

Type here to submit que: ↵

To: Everyone ⚙



Share Full Screen





Webinar Reminders

- **Please reduce all possible distractions in environment.**
- **Features you will use and see:**
 - **Chat**
- **Mute is enabled for all participants.**
- **Type your questions and comments in the chat box.**
- **Use the chat box to communicate to our office.**
- **Listen attentively.**
- **Participants will receive an activity via email to review and reflect on the content of the webinar and print a certificate.**

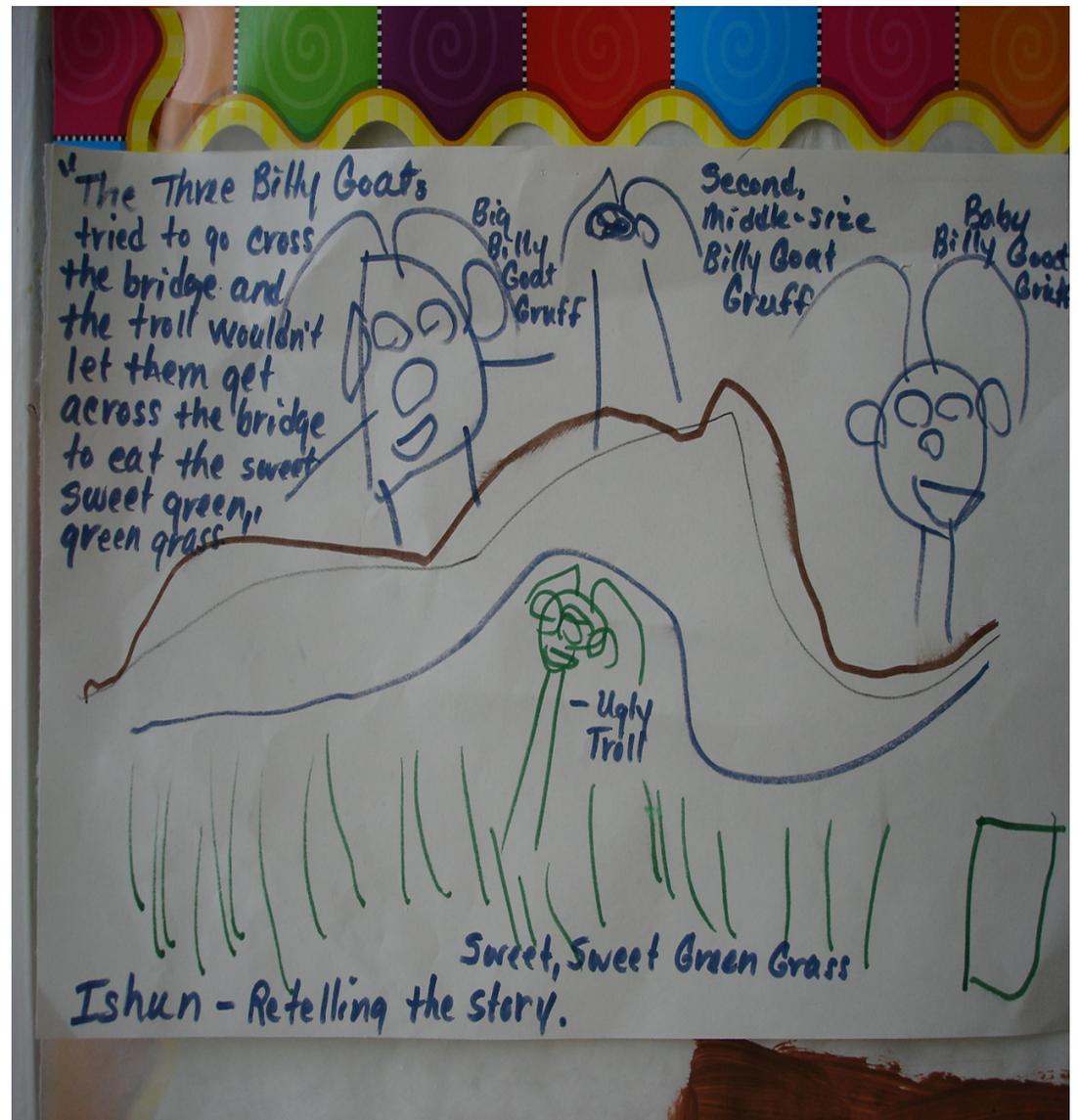
Early Educator Support, Licensure & Professional Development Unit

- "Everything we're doing—teaching, mentoring, evaluating—is for the child. Research indicates effective teachers lead to better child outcomes."

EESLPD Unit Evaluator/Mentor



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Talking Points

- **Welcome, Introductions & Webinar Guidelines**
- **Session Objectives**
- **Operational Structure & Authority**
- **EESLPD Unit Eligibility, Priority & Services**
- **Selected Program Requirements**
- **Teacher Licensure**
- **NC Teacher Education, Performance & Evaluation Standards**
- **Mentoring/Coaching & Evaluation Processes**
- **Required Professional Development Series**
- **Key Documents & Resources**
- **Next Steps, Key Points & Contact Information**



Session Objectives

- Describe teacher licensure functions & programs administered by the Division of Child Development and Early Education, Early Educator Support, Licensure and Professional Development Unit
- Recognize key teacher licensure terms
- Understand the BK licensure continuum
- Describe options for completing initial licensure (BK Standard Professional I)
- Know the requirements for maintaining BK SP II licensure
- Describe your next steps



OPERATIONAL STRUCTURE & AUTHORITY



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Operational Structure & Authority

Division of Child Development & Early Education, NC
Department of Health and Human Services

- Child Care Facilities – General Statute 110 (GS 110)
- Chapter 9 - Child Care Rules
 - NC Pre-K, NC Developmental Day and other early childhood and school age programs
 - Early Educator Support, Licensure and Professional Development (EESLPD) Unit



Operational Structure & Key Functions

Early Educator Support, Licensure and Professional Development (EESLPD Unit)

- Teachers employed by nonpublic schools: NC Pre-K, NC Developmental Day and other early childhood program

Services

- Enrollment, Intake & Teacher Licensure (Applications for Licensure)
- Professional Development (pre-requisites & mentor/evaluator training)
- Beginning Teacher Support Program (SP I to SP II)
- Lateral Entry Teacher Program (LE to SP I)
- Licensure Renewal Program (SP II)



Teacher Eligibility, Service Priority & Services

- Requires employment in a nonpublic school (NC Pre-K, NC Developmental Day, other private child care or Head Start Program)
- License or Plan of Study and official transcripts, NC *Foundations* verification
- Administrator validation for full enrollment
- Pre-requisites – Professional Development Series
- NC Educator Licensure requires mentoring & evaluation services



Mission: Early Educator Support, Licensure and Professional Development Unit

Early childhood education, **BK licensed and non-licensed, lead teachers** in nonpublic schools will have access to a professional development system (Framework: Formal education, BK licensure path, Self assessment, Mentoring, & Evaluation) to inform their professional growth, improve their teaching practices, and impact children's growth and learning.



Operational Structure & Authority

NC State Board of Education

- Excellent Schools Act – General Statute 115-C 333 (GS 115C-333)

http://www.ncga.state.nc.us/EnactedLegislation/Statutes/HTML/BySection/Chapter_115C/GS_115C-333.html

- NC State Board Policy Manual – Twenty First Century Professionals (More at Four/NC Pre-K TCP-A-002) <http://sbepolicy.dpi.state.nc.us>



Mission: NC State Board of Education

Future Ready Students (children) for the 21st Century

Every student (child) will graduate from high school, globally competitive for work, and postsecondary education, and prepared for life in the 21st Century. Adopted August 2006

- Applies to any NC licensed educator holding a valid license issued by the NC State Board of Education. Typically these educators must be licensed to remain employed.
- Public & Nonpublic programs and classrooms who employ NC licensed teachers (e.g., NC Pre-K; NC Developmental Day)



NC State Board of Education Goals

NC Public and Non-Public Schools will:

- produce globally competitive students
- be led by 21st century professionals
- be healthy and responsible
- guide innovation in NC Public Schools
- be governed and supported by 21st Century Systems



Your thoughts...

1. How does the EESLPD Unit's mission support the NC State Board of Education's mission?
2. Give one example of its application to the NCSBE mission?



Let's Review... *True/False*

The EESLPD Unit is designed to serve all preschool teachers of children birth through preschool age five.

- **False**

Teachers who work in nonpublic schools must enroll and stay enrolled in the EESLPD Unit for the length of their employment.

- **True**



Let's Review... Multiple Choice!

Of the programs listed below, which require teachers to be enrolled and work with the EESLPD Unit for all levels of NC Educator's Licensure (LE, SP I, SP II, Provisional).

- a) Head Start when blended with NC Pre-K (nonpublic school)
- b) NC Developmental Day Programs blended with NC Pre-K (nonpublic school)
- c) NC Pre-K with/without other classroom funding (private pay)/nonpublic school
- d) NC Developmental Day without NC Pre-K (nonpublic)
- e) Public School Preschools: Exceptional Children Preschool blended with NC Pre-K and/or Title I Preschool blended with NC Pre-K
- f) Other nonpublic school classrooms (private child care, NC Dev. Day, Head Start programs, not participating in NC Pre-K or NC Developmental Day)

Answer: a, b, c and d



SELECTED PROGRAM REQUIREMENTS



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Program Requirements

- DCDEE Child Care Rules & Regulations
- NC Pre-K Program Requirements
- Head Start Program Standards
- Developmental Day Rules & Regulations
- Other
 - Exceptional Children
 - Title I Preschool



Example: NC Pre-Kindergarten Program

- Mission of the NC Pre-Kindergarten Program
 - Prepare children for school success through high-quality early education (public & private)
 - Promote **high-quality early childhood educational opportunities** that children need to be ready for school success
- NC Pre-K Program Requirements
 - Ex: Section 6 – NC Pre-K Staff: Evidence-based, teacher education and licensure



NC Pre-K Program Requirements: Overview

Section 1 Introduction

Section 2 The NC Pre-K Committee

Section 3 The Child

- Eligibility

Section 4 The Site

- DCDEE Star Rating

Section 5 The Classroom

- Curricula, Screening & Assessment, NC Foundations

Section 6 The Staff

- Education, Licensure, Credentials & Compensation

Section 7 Evaluation & Monitoring

- ECERS-R



NC Pre-K Program Requirements – Steps to Take Questions about Compensation (Teacher Salary, Wages, Health, and Retirement Benefits for Nonpublic Schools)

- 1st - Teachers and Site Administrators review the NC Pre-Kindergarten (NC Pre-K) Program Requirements and Guidance – Section 6
- 2nd - Teacher contacts the Site Administrator (Employer)
- 3rd - Site Administrator contacts the Local NC Contract Administrator, if NC Pre-K teacher. Others work through their employers (NC Developmental Day, etc.)
- 4th - Local NC Pre-K Contract Administrator contacts the NC Pre-K Program State Office



Program Requirements

Question: Using your “chat box” feature of the webinar:

For those teaching in **Head Start, NC Developmental Day Programs**, etc., give us one example of a program standard specific to you that is not under DCDEE Child Care Regulations or NC Pre-K Program Requirements.



Section 6: Teacher Education Requirements

Education-Licensure –NC Pre-K & Developmental Day Preschool lead teachers hold or be working toward a NC Birth-through-Kindergarten (BK) Standard Professional II License or Preschool Add-on License

- Working toward – hold at least a BA/BS degree
- Accredited IHE teacher education program

Professional Development (PD) - teachers complete PD specific to type of license held

- Informed by ongoing teacher evaluation system
- Supported by prescribed mentoring/coaching
- Monitored by Individual Growth Plans & Plan of Study



TEACHER LICENSURE



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Facility Licensure vs. Teacher Licensure

1. Facility Licensure: DCDEE's Star-rated License

- NC Child Care Commission (Policy/Rules)
 - DCEEE (Procedures)
 - Program Requirements

2. Educator Licensure (teachers, principles, etc.): NC DPI

- NC State Board of Education (NCSBE Policy/Rules)
 - NC Dept. of Public Instruction (Teacher Licensure Procedures)
 - Regional Alternative Licensure Centers (Teacher Licensure)
 - Institutions of Higher Education (colleges/universities with NCSBE approved teacher preparation & licensure programs)



Teacher Licensure: Terms & Definitions

- Teacher Licensure Terms and Definitions

- Activity:

1. Why are definitions important?
2. Describe the following acronyms: LE, SPI, BTSP, LETP, PDP, DD, EESLPD, Annual PD Log, RttT-ELC



NC Birth-through-Kindergarten License

- The North Carolina Birth-through-Kindergarten degree and license prepares early educators to work with young children from birth through age 5 years, with and without disabilities, including those at-risk, and their families.
- The licensure process requires coursework and student teaching/internships to qualify for a NC Educator's Standard Professional I license issued by the NC State Board of Education.



Teacher Licensure

- **NC Educator Licensure - NC State Board of Education**
 - *What teachers should know*
 - Course work/content of subject matter (e.g., Birth-through-Kindergarten, Elementary Education, Social Studies)
 - *What they should be able to do*
 - Performance-based competencies measured by a valid, reliable tool – Rubric for Evaluating NC Teachers



Types of NC BK & Preschool Add-On Licensure



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NC Teacher Licensure Categories

Applies to all grades & content areas: BK, Language Arts, Math, etc.

- Standard Professional I or II
- Add-on SP I or SP II
- Provisional SP I or SP II
- Initial Provisional Lateral Entry
- I or II levels designated on license based on:
 - Years of teaching experience
 - Completion of Pre-service (degree/license) & In-service requirements (BTSP)



Types of BK & Preschool Add-on Licenses

LICENSE

NC BK SP II

REQUIREMENTS

- Continuing license
- **5-year cycle (SP II)** when BTSP completed
 - Professional Development: 8.0 CEUs or 80 contact hours
 - Based on Professional Growth Plan
 - Informed by formal performance evaluations
 - Aligned with NC Professional Teaching Standards (Leadership, Diversity, Content, Assessment, Reflection, Child Learning – outcomes)
- Lapsed /Expired licenses upon enrollment into the EESLPD Unit:
Complete 15 CEUs or 150 contact hours



Types of BK & Preschool Add-on Licenses

REQUIREMENTS

LICENSE

- **NC BK SP I**

**Beginning Teacher
Support Program
(BTSP)**

- Initial license issued by accredited IHE teacher education program upon completion of BK Course of Study (plus student teaching)
- 3 years; expires if not in BTSP
- Renewed only by enrolling/completing **BTSP (Beginning Teacher Support Program)** public schools, or EESLPD Unit
- BTSP is teacher's Professional Development for three years until SP II licensure attained



Types of BK & Preschool Add-on Licenses

REQUIREMENTS

LICENSE

NC Preschool Add-on SP I or SP II

- **Only** issued to teachers who hold a **NC K-6** (elementary education) **License**
- **3-years (SPI)** - BTSP required or license expires
- **5-year cycle (SP II)** when BTSP completed
 - Professional Development: 8.0 CEUs or 80 contact hours
 - Based on Professional Growth Plan
 - Informed by formal performance evaluations
 - Aligned with NC Professional Teaching Standards (Leadership, Diversity, Content, Assessment, Reflection, Child Learning – outcomes)



Types of BK & Preschool Add-on Licenses

REQUIREMENTS

LICENSE

NC Provisional BK SP I or SP II

- Issued to teachers who hold **another NC teaching license** in an *unrelated* field - math, social studies, sociology, etc.
- Issued for up to 5 years
- Formal observations/summary rating in final year of provisional to attain full licensure
- Renewed annually - at least 6 semester hours (per BK Plan of Study)
- I or II depending on teacher's first license
 - **I – requires BTSP**
 - **II – follows renewal cycle**



Types of BK & Preschool Add-on Licenses

REQUIREMENTS

LICENSE

**NC *Initial*
Provisional
Lateral Entry BK**

**Lateral Entry Teacher
Program (LETP)**

- Issued to teachers who hold a **BA/BS degree in a related field & no teaching license**
- Requires Plan of Study-accredited IHE teacher education program
- Issued for up to 3 years, then expires
- By year 3, teacher must attain “at proficient ratings” (NC Professional Teaching Standards) to clear the lateral license for the SP I license
- Requires completion of Pre-Service Checklist
- 10-day lateral entry requirements
- **Concurrent with BTSP**
 - **Mentor (supervising teacher)**
 - **Evaluator**



Required NC Licensure Webinars: Process & Procedures by Licensure Type

Dates for webinar are located on the “Teacher – Site Admin. Annual Calendar” on our website under **Professional Development and Training**

- Initial **Lateral Entry License- Year 1**
- Initial **Lateral Entry License- Year 2 or 3**
- **Provisional License - BK or Preschool Add-On**
- **Standard Professional I License - BK or Preschool Add-On**
- **Standard Professional II License - BK or Preschool Add-On**



EESLPD Unit's Enrollment & Teacher Licensure Team

- **Fay Lewis**, State Lead Licensure & Policy Consultant
(919) 890-7024 -- fay.lewis@dhhs.nc.gov
- **Leslie Muir**, Licensure Specialist
(919) 890-7035 -- dcdeedir.train1@dhhs.nc.gov
- **Melanie Rackley**, Licensure Specialist
(919) 890-7156 -- dcdeedir.train2@dhhs.nc.gov
- **Toni Toomer**, Enrollment/Intake Specialist
(919) 890-7166 – dcdeedir.train4@dhhs.nc.gov

****CHECK REGIONAL MAP FOR SPECIALIST ASSIGNMENT**



NC Teacher Education, Performance & Evaluation Standards:

**NC State Board of Education
NC Department of Public Instruction**



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NC Teacher Education and Performance Standards

- NC Professional Teaching Standards
- NC BK Specialty Standards
- NC Teacher Evaluation Process



NC Professional Teaching Standards

- **Standard I:** Teachers demonstrate leadership
- **Standard II:** Teachers establish a respectful environment for a diverse population of students
- **Standard III:** Teachers know the content they teach
- **Standard IV:** Teachers facilitate learning for their students
- **Standard V:** Teachers reflect on their practice
- **Standard VI:** Teachers contribute to the academic success of their students.



NC BK Specialty Standards (Standard III of the NC Professional Teaching Standards)

- **Standard 1:** Comprehensive knowledge of typical as well as atypical patterns of child development.
- **Standard 2:** Foster relationships with families that support children's development and learning
- **Standard 3:** Build community partnerships in support of children and families
- **Standard 4:** Use authentic, ongoing assessment of children's abilities to plan, implement, and evaluate programs that build upon each child's unique strengths
- **Standard 5:** Create and adapt environments and intentionally plan and implement an integrated curriculum



NC Educator Evaluation Process

- **NC Professional Teaching Standards**
- **Professional Growth Model (Formative)**
- **Formal and Informal Observations**
- **Summative Evaluation**
- **All Licensure Levels**
 - **Lateral Entry and Provisional**
 - **BK SPI, BK SPII**
 - **Preschool or Pre-K/K Add-On licenses**



NC Educator Evaluation Performance Rating Scales

- **Developing** – Demonstrate adequate growth (Awareness and Interest)
- **Proficient** – Demonstrate basic competence (Intentionality & Consistent Implementation)
- **Accomplished** – Exceeded basic competence most of the time (Greater Depth and Frequency)
- **Distinguished** – consistently and significantly exceeded basic competence (Leadership & Dissemination)
- **Not Demonstrated** – Did not demonstrate competence on or adequate growth



The Mentoring-Coaching & Evaluation Process:

- **Beginning Teacher Support Program**
 - **Lateral Entry Teacher Program**
 - **Licensure Renewal Program (SPII only)**
-



Phases of Mentoring and Evaluation Process for Beginning Teacher Support Program (BTSP) & NC Lateral Entry & BK SP I Licensed Teachers

Phase 1 – Mentor leads EESLPD Unit Team Agreement and Getting-to-Know-You meetings

Phase 2 –Teacher completes Self Assessment, Professional Development Plan (PDP)

Phase 3 –Evaluator conducts the initial formal observation with pre & post conference



Phases of Mentoring and Evaluation Process for BTSP Teachers cont.

Phase 4 – Evaluator conducts 3 (or more) additional observations, including post conferences; Professional Development Plan (PDP) reviewed, adjusted and signed

Phase 5 – Evaluator conducts summary evaluation & conference and enters results into the Home Base - NC Educator Effectiveness System

Phase 6 – Teacher completes PDP for the mid-year and end-of-year review in the Home Base - NC Educator Effectiveness System and submits Annual Professional Development Log (with documentation) to EESLPD Unit



Phases of Evaluation Process: BK SPII Teachers

Phase 1 – Evaluator conducts Team Agreement,
Teacher completes Self Assessment

Phase 2 – Teacher completes Professional
Development Plan (PDP)

Phase 3 – Evaluator conducts formal observation (3
observations and 1 summative evaluation *only in year*
5 unless teacher is on a monitored or directed PDP
action plan)



Phases of Evaluation Process: BK SPII Teachers

Phase 4 – Evaluator conducts summary evaluation & conference and enters results into the Home Base - NC Educator Effectiveness System ; Professional Development Plan (PDP) reviewed, adjusted and signed

Phase 5 – Teacher completes the Professional Development Plan (PDP) for the mid-year and end-of-year review in the Home Base - NC Educator Effectiveness System and submits Annual Professional Development Log (with documentation) to EESLPD



Required Professional Development Series: Early Childhood Education Licensed Teachers, Site Administrators, EESLPD Unit Mentors & Evaluators

- NC Foundations for Early Learning and Development
- General Orientation (.2 CEU or 2-hour webinar)
- NC Educator Evaluation System Training - Tracks A, B, C webinars and Day 2 face-to-face (1.2 CEU or 12 hours)
- Developing SMART Goals for the Professional Development Plan (.2 CEU or 2-hour webinar)
- Home Base - NC Educator Effectiveness System (CEU TBD) & annual updates
- NC Teacher Licensure Requirements/Licensure Type (.2 CEU or 2-hour webinar)



Professional Development Contact

Sharon Spigner

EESLPD Unit State Lead Education and
PD Consultant

(919) 890-7208

sharon.spigner@dhhs.nc.gov



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KEY DOCUMENTS & RESOURCES



Division of Child Development and Early Education
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Resource for Principals and Administrators Supervising and Evaluating Teachers of Young Children, October 2010 (published spring 2011)

Practical guide for early childhood principals, administrators, teachers, and others who provide high-quality preschool and kindergarten programs in both public and nonpublic setting

- ❑ Developed to support the new NC Teacher Evaluation Process

- ❑ Provides guidance to evaluators and administrators about the North Carolina Teacher Evaluation Process (NC TEP)

- ❑ Can be used to promote the professional development growth of early childhood professionals, especially those required to maintain a North Carolina teaching license.



NC DCD - What's New - Windows Internet Explorer

http://ncchildcare.dhhs.state.nc.us/general/whatsnew.asp

File Edit View Favorites Tools Help

NC DCD - What's New

NC Division of Child Development and Early Education
Home Page
Search for Child Care
Buscar un Establecimiento de Cuidado de Niños



North Carolina Department of Health & Human Services
dhhs

PARENTS PROVIDERS COUNTY STAFF

SEARCH

About Us
What's New
NC Child Care Snapshot
Child Care Rules, Law, and Public Information
Child Care Commission
EESLPD Unit
NC PRE-K
SEEK
Español

What's New

Our [What's New](#) page tries to keep you up to date on various child care issues. To read updates and information from previous months, visit the [What's New Archive](#). If you have suggestions for this page, [please contact us](#). We look forward to hearing from you!

[RECALLS](#) - get information about items that may pose a health or safety concern to children.

What's New - May 2013

Working in Early Care and Education in North Carolina – 2012 Workforce Study
[This workforce study](#) provides comprehensive data on the state's early care and education workforce (teachers, directors, family child care providers) and the licensed programs in which they work. For this study, Child Care Services Association (CCSA) conducted a statewide survey in North Carolina from September 2012 through February 2013. The information gathered is compared to similar studies conducted by CCSA in 2011 and 2003. Funding for the study came from the Division of Child Development and

Internet 100%

Start | EESLPD Unit General Ori... | NC DCD - What's New ... | 6:01 PM

Key Documents

- [Enrollment – Change Form](#)
- NC Pre-Kindergarten Program Requirements
- EESLPD Glossary of Licensure Terms
- Requirements for Teachers with NC LE or Provisional B-K Licenses, and BK SP I, II Licenses (General Information)
- Frequently Asked Questions
- T.E.A.C.H. Early Childhood Scholarships & Health Insurance reimbursement program
- General Orientation Power Point



Resources

NC Foundations for Early Learning and Development (revised 2013)

<http://www.earlylearning.nc.gov/Foundations> (old modules)

May download materials below from the Office of Early Learning Website:

www.earlylearning.nc.gov or purchase directly from [DPI Publishing](#)

(sales catalogue)

- **KG116 Resource Manual for Principals and Administrators \$11, notebook ready**
- **KG106 – NC Guide for the Early Years: Second Edition \$17, notebook ready**
- **KG111 – What to Look for in a High-Quality, Inclusive Preschool Prosocial Learning Environment**
- **KG112 – What to Listen for in a High-Quality, Inclusive Rich Oral Language Preschool Learning Environment**
- **KG113 – What to Listen for in a Quality, Literacy-Rich Preschool Learning Environment**



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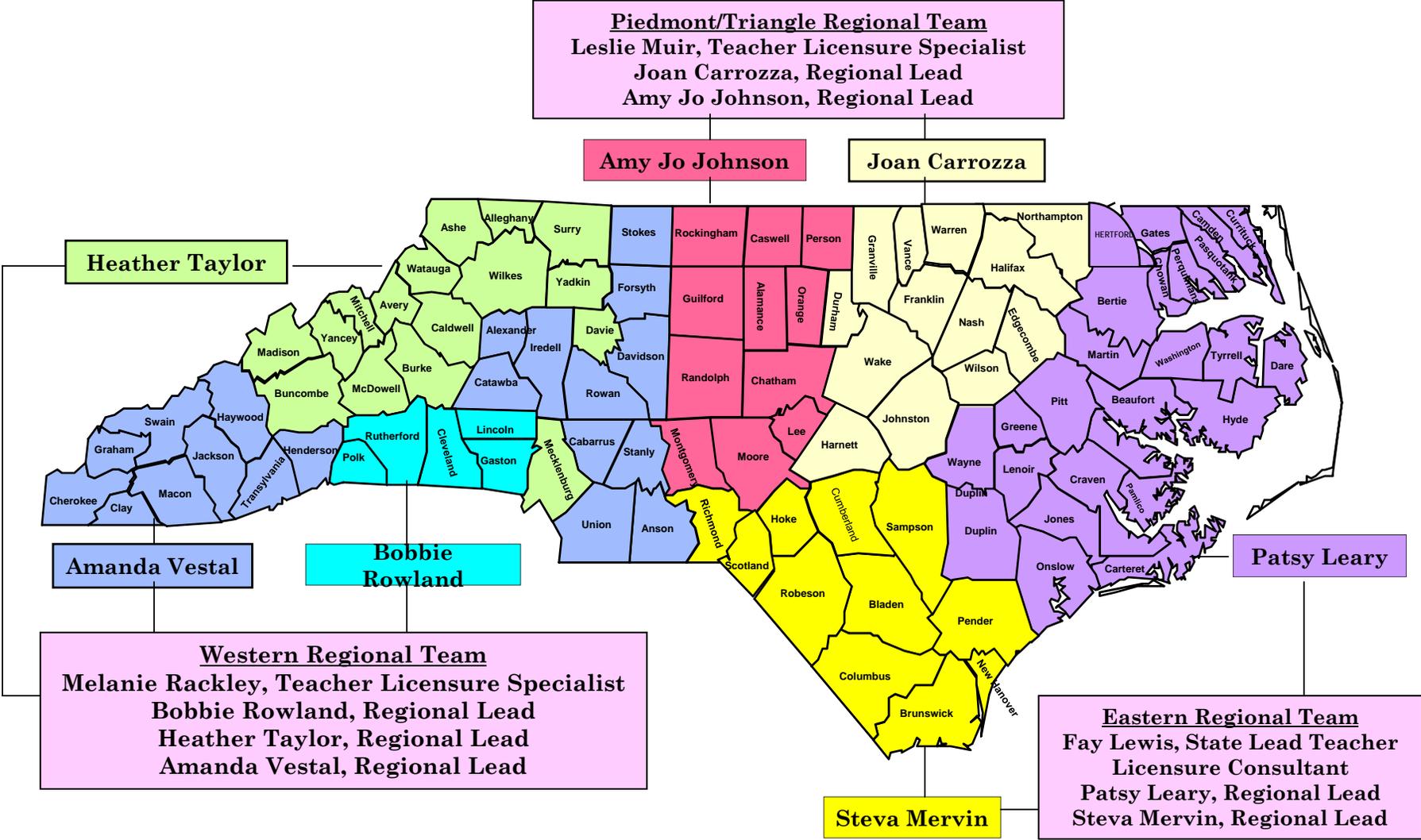
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Next Steps & Key Points

- **Enrollment and Change Form**
 1. Enroll in the EESLPD Unit
 2. Send in changes to your contact (email, job location, phone number, site administrator and etc.)
- **Mentor and/or Evaluator assignments** based on service priority & available resources
- **Teacher Licensure Applications**
 - Lateral Entry & Provisional Candidates: Plans of Study
 - Other:
 - Expiring licenses (all levels) & renewals (SP II only)
 - SP II – must submit professional development
 - SP I – must validate, extend for additional 3 years (BTSP)
 - Others: Lateral Entry (***not*** renewed); Provisional Add-on- must submit transcripts to support successfully completed coursework aligned with course of study



**DIVISION OF CHILD DEVELOPMENT AND EARLY EDUCATION
EARLY EDUCATION SUPPORT LICENSURE AND PROFESSIONAL DEVELOPMENT UNIT
REGIONAL TEAMS**



DCDEE EESLPD Unit Regions by Counties

STATE LEADS							
Anne-Marie de Kort-Young BK Project Coordinator, Race to the Top Early Learning Challenge Grant (704) 970-7431 amdekortyoung@gmail.com		Fay Lewis Lead Licensure & Policy Consultant 919-890-7024 fay.lewis@dhhs.nc.gov		Sharon Spigner Education Consultant & Professional Dev. Coordinator 919-890-7208 sharon.spigner@dhhs.nc.gov	Carolyn Stephenson State Assignment Coordinator 704-987-0236 cstephenson228@bellsouth.net	Toni Toomer EESLPD Unit Enrollment/Intake Support 919-890-7116 dcdeedir.train@dhhs.nc.gov	Cindy Wheeler EESLPD Unit Manger 919-890-7199 cindy.wheeler@dhhs.nc.gov
REGIONAL LEADS AND TEAMS							
NorthEast	Mid State	Eastern NC	SouthEast	SouthWest (4)	Western NC	NorthWest	
Joan Carozza joancarozza@aol.com 914-557-1888 (c)	Amy Jo Johnson adoublej@gmail.com 919-304-5770 (h) 919- 619-3825 (c)	Patsy Leary pleary@gotricounty.com 252-927-3584 (w) 252-944-7296 (c)	Steva Mervin stevamervin@gmail.com 704-661-2981 (c)	Bobbie Rowland bhrowlan@unc.edu 704-813-1011 (c)	Amanda Vestal arvestal5@gmail.com 336-692-2698 (c)	Heather Taylor htpearl@aol.com 704-728-9629 (h) 704-687-8486 (c)	
Leslie Muir, Licensure Specialist (919) 890-7035 dcdeedir.train1@dhhs.nc.gov	Leslie Muir, Licensure Specialist (919) 890-7035 dcdeedir.train1@dhhs.nc.gov	Fay Lewis, State Lead Licensure & Policy Consultant (919) 890-7024 fay.lewis@dhhs.nc.gov	Fay Lewis, State Lead Licensure & Policy Consultant (919) 890-7024 fay.lewis@dhhs.nc.gov	Melanie Rackley, Licensure Specialist (919) 890-7156 dcdeedir.train2@dhhs.nc.gov	Melanie Rackley, Licensure Specialist (919) 890-7156 dcdeedir.train2@dhhs.nc.gov	Melanie Rackley, Licensure Specialist (919) 890-7156 dcdeedir.train2@dhhs.nc.gov	
*EESLPD UNIT ENROLLED TEACHERS RECEIVING SERVICES IN THESE COUNTIES							
*Durham	*Alamance	*Beaufort	*Bladen	*Cleveland	*Alexander	*Alleghany	
*Edgecombe	*Caswell	*Camden	*Brunswick	*Gaston	*Anson	*Ashe	
*Franklin	*Chatham	*Carteret	*Columbus	*Lincoln	*Cabarrus	*Avery	
*Harnett	*Guilford	*Craven	*Cumberland	*Rutherford	*Catawba	*Burke	
*Halifax	*Lee	*Duplin	*Hoke	Polk	*Cherokee	*Buncombe	
*Johnston	*Montgomery	*Greene	*New Hanover		*Clay	*Caldwell	
*Nash	*Moore	*Hertford	*Pender		*Davidson	*Davie	
*Wake	*Orange	*Lenoir	*Sampson		*Forsyth	*Iredell	
*Wilson	*Person	*Onslow	*Scotland		*Haywood	*Madison	
Granville	*Randolph	*Pasquotank	*Richmond		*Henderson	*McDowell	
Northampton	*Rockingham	*Pitt	*Robeson		*Jackson	*Mecklenburg	
Vance		*Wayne			*Macon	*Rowan	
Warren		Bertie			*Stanly	*Surry	
		Chowan			*Stokes	*Watauga	
		Currituck			*Transylvania	*Wilkes	
		Dare			*Union	*Yadkin	
		Gates			Graham	Mitchell	
		Hyde			Swain	Yancey	
		Jones					
		Martin					
		Pamlico					
		Perquimons					
		Tyrrell					
		Washington					



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Teachers and Site Administrators information sources and resource staff

1. Review **Frequently Asked Questions** and **key information** on the EESLPD Unit's web page.
2. Contact an EESLPD Unit Evaluator and/or Mentor, based on **Regional Map/List**.
3. Your **Evaluator and/or Mentor** will consult with the Regional Lead and/or **Teacher Licensure Specialist** in your region.
4. Your **Regional Lead** consults with a **State Lead Education Consultant, a State Lead Licensure Policy Consultant or the BK Project Consultant** (non-NC Pre-K teachers).



Webinar: Attendance Reminders

1. If you attended the webinar with 2 or more individuals, designate one person to complete the [Attendance Roster Form](#) and email to Sharon Spigner (form found on our website under the tab “Professional Development & Training”)
2. If you did not sign into the webinar with your first and last name and email address, send an email to Sharon Spigner at sharon.spigner@dhhs.nc.gov
 - Subject line type: Attendance - General Orientation
 - Body of the email: Title of this webinar, date and correct contact information for webinar attendance



Welcome to the EESLPD Unit!

As you start your professional journey as a licensed educator, reflect on these thoughts:

Focus on the journey, not the destination. Joy is found not in finishing an activity but in doing it.

Greg Anderson

To get through the hardest journey we need take only one step at a time, but we must keep on stepping.

Chinese Proverb

