

Criteria for EESLPD Office Mentors and Evaluators

Minimum Criteria for EESLPD Office Mentors

Professional Early Childhood Educator must have at a minimum:

- Desire to become a Mentor
- SP-II (BK, Preschool Add-on) License
- “Accomplished” rating on some Standards of last 2 Summative Evaluations for at least one year (classroom-based teacher only)
- Knowledge of developmentally appropriate early childhood practice
- Knowledge about Child Development and Learning
- Desire, ability and capacity to lead
- Positive/professional communication skills (oral and written)
- Actively participated in Professional Learning Community or Professional Organization
- Some knowledge about the Early Childhood System (sectors such as: Head Start, NC Pre-K, Early Intervention, Child Care (Star-rated) Licensing, Exceptional Children, Title I Preschool)
- Knowledge about the changing behavior and skill of adult learners
- Ability to nurture, listen, guide, coach, & support adults
- Ability to build on strengths of teachers
- Commitment to completion of required PD for Mentors and Evaluators - beyond the basic PD series for teachers and administrators
- Actively participated in own BTSP process (classroom-based teacher only)
- Well organized artifact collection (classroom-based teacher only)
- Support of Site Administrator/Director (classroom-based teacher only)

Minimum Criteria for EESLPD Office Evaluators

Early Childhood Professional with:

- SP II license
- Advanced degree in Early Childhood Education or related field
- Knowledge about Child Development and Learning
- Knowledge about the Early Childhood system (sectors such as: Head Start, NC Pre-K, Early Intervention, Child Care (Star-rated) Licensing, Exceptional Children, Title I Preschool)
- Three years of successful leadership in Early Childhood Education
- Experience in evaluating, supervising, mentoring/coaching teachers
- Ability to build on strengths of teachers
- Commitment to completion of required PD for Mentors and Evaluators - beyond the basic PD series for teachers and administrators
- Evidence of innovation as an Early Childhood educator/professional

Exceptions may be made for individuals with equivalent education, experience and NC educator licensure as determined by the state office.

A ***Mentor/Evaluator Application*** must be submitted to the EESLPD Office. Please follow all instructions on the Application, which can be found at: http://ncchildcare.dhhs.state.nc.us/general/mb_eeslpd.asp