

### *While You Are Waiting For Services*

The following activities are intended for lead Early Childhood Education teachers in nonpublic schools to complete independently as they wait for education and licensure services. These activities will move teachers through the steps of licensure that can be completed outside of the Early Education Support, Licensure and Provisional Development (EESLPD) Office. All teachers in NC Pre-K and Developmental Day programs must be working towards or hold a NC B-K Standard Professional II License and must continue to work through the EESLPD Office after attaining the SP II license for the duration of their employment as lead teacher. Public school teachers must work through their local education agencies' (LEA) human resource officer. The DCDEE EESLPD Office is the statewide office for lead Early Childhood Educators employed in nonpublic schools (NC Pre-K, Developmental Day, Head Start, 4- and 5-star rated child care programs).

Check off & date when completed	Ten Activities to prepare for EESLPD Office Services
	1. Complete state-level <b>EESLPD Office Orientation, NC Educator Evaluation Training: Track A, B, C and Day-2, Smart Goals and Home Base Training</b> . (You will be notified by email when sessions are available, and should follow up with your regional lead for additional information). <u>Check your e-mail &amp; web site: <a href="http://ncchildcare.nc.gov/general/mb_eeslpd.asp">http://ncchildcare.nc.gov/general/mb_eeslpd.asp</a></u>
	2. Learn about your options for obtaining a <b>Birth-Kindergarten Standard Professional I license</b> (e.g., which teacher accredited programs will allow you to remain in your classroom to complete the internship/student teaching requirements (See List of Universities/Colleges posted under the section <b>Information for Teachers</b> )
	3. Enroll <b>with an approved BK Teacher Education Program</b> to obtain a <b>Plan Of Study</b> <i>and</i> complete Birth-Kindergarten Licensure requirements (coursework and/or internship/student teaching) through an accredited university/college. See a List of Approved Universities/Colleges with B-K Programs posted under <b>Information for Teachers:</b> <a href="http://ncchildcare.nc.gov/pdf_forms/NCPre-K_ApprovedBKProgramsNC.pdf">http://ncchildcare.nc.gov/pdf_forms/NCPre-K_ApprovedBKProgramsNC.pdf</a>
	4. Contact the <b>T.E.A.C.H. Early Childhood Scholarship Program</b> <a href="http://www.childcareservices.org/ps/teach.html">http://www.childcareservices.org/ps/teach.html</a> for help in financing your education and licensure
	5. Complete training in <u>or</u> review <b>Foundations, Early Learning Standards</b> <a href="http://ncchildcare.nc.gov/general/mb_eeslpd.asp">http://ncchildcare.nc.gov/general/mb_eeslpd.asp</a> - Professional Development & Training section - in order to use North Carolina's Early Learning Standards in your Early Childhood classroom
	6. After completing the <b>NC Educator Evaluation Training</b> provided by the <b>EESLPD Office and listed in Section 1. of this document</b> , use the <b>Rubric for Evaluating NC Teachers</b> to self assess in preparation for the Beginning Teacher Support Program (BTSP) and the Lateral Entry Teacher Program (LETP)
	7. Learn about <b>Professional Learning Communities (PLCs)</b> at NC DPI - <a href="http://www.ncpublicschools.org/profdev/resources/proflearn">http://www.ncpublicschools.org/profdev/resources/proflearn</a>
	8. Join a <b>professional organization</b> , such as: NAEYC (National Association for the Education of Young Children - <a href="http://www.naeyc.org">www.naeyc.org</a> ); NCAeYC (North Carolina Association for the Education of Young Children- <a href="http://www.ncaeyc.org">www.ncaeyc.org</a> ); National Black Child Development Institute, Inc. - <a href="http://www.nbcdi.org">http://www.nbcdi.org</a> ; or North Carolina or National Head Start Association - <a href="http://www.nhsa.org">www.nhsa.org</a>
	9. Review and practice the <b>North Carolina Code of Ethics</b> - Policy <a href="http://sbepolicy.dpi.state.nc.us/">http://sbepolicy.dpi.state.nc.us/</a> (See also the NAEYC Code of Ethics - <a href="http://www.naeyc.org">www.naeyc.org</a> ). Print a copy and document a conversation about it for your professional binder
	10. Keep the <b>EESLPD Office</b> up-to-date on your contact information, licensure status, your status as a teacher, and site information. Complete the <i>Enrollment and Change Form</i> as these changes occur.